

# Enhancing the Interface of the research repository at The Glasgow School of Art.

RADAR – Research, Art, Design, Architecture, Repository

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#### **Objectives**

- To introduce the repository community to RADAR
- Describe the developmental process for the new repository
- Comment on impact and recommendations
- (And something a little different!)



#### Introduction

- Part of the JISC funded Repository Programme
- Commenced development in February 2011
- Project aim: To make significant improvements to the user interface and aesthetics of our research repository



#### **Project Context**

- Analyse and review existing repository system – structured approach
- Investigate methods to improve the system
- Address challenges in embedding the system at GSA and encouraging take-up by staff
- Enhance the user experience

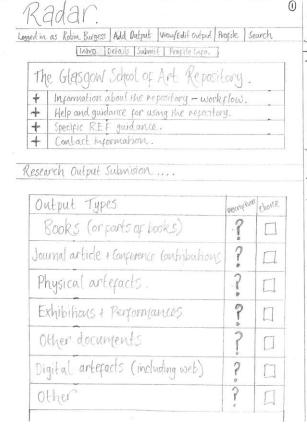


### Previous System

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Attachment							
Owner							15

## Change Management



once logged in, these are the only options a researcher can view. The Administrator will have adolitional options.

-> Progress bour

This section gives relevant incommation for the user of the repository to help guide them through the process.

+ Help

REF

Contact.

On clicking on one of the '+'signs a drop down text field will appear giving the welevant information.

→ The next stage is to allow the researcher to start to input their outputs, one at a time.

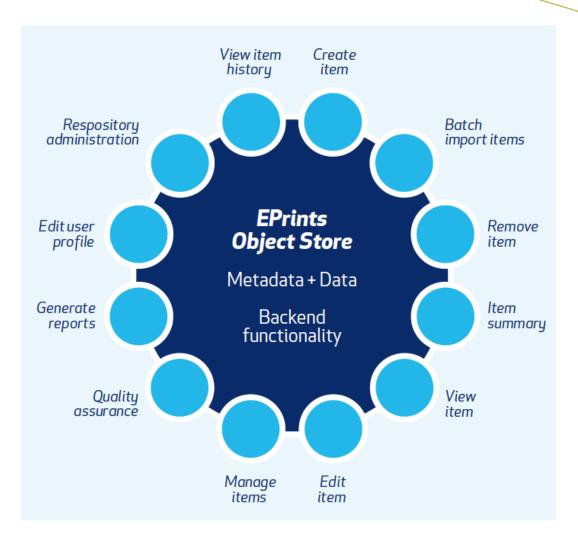
These are the output types as specified by REF. All outputs will fall under these options. The researcher needs to choose the most relevant type. To help with the decision making, a description of output ptypes is provided by pressing on the '?' Details will appear and thun can be closed.

To make your digite of output type this researcher will need to 'checke' the box next to their choice. On doing this the insecurcher will be taken to the next section of the repository where output details can be recorded. The specifies of what needs to be recorded against a research output type have not been specified by REFget. Ethints are working with HEFCE on this to make sure Ethints upositories are compabble with the REF process.

- Identified the need for an improved system for users
- Investigated available options
- Developed requirements
- Talked to users of the system
- Reviewed other systems
- Initial designs drawn up
- Initiated involvement with Eprint Services



#### **EPrints**



- Functions
   available through
   EPrints
- Varied and numerous
- Suited our needs
- Commonly used by Arts Institutes
- Kultivate project

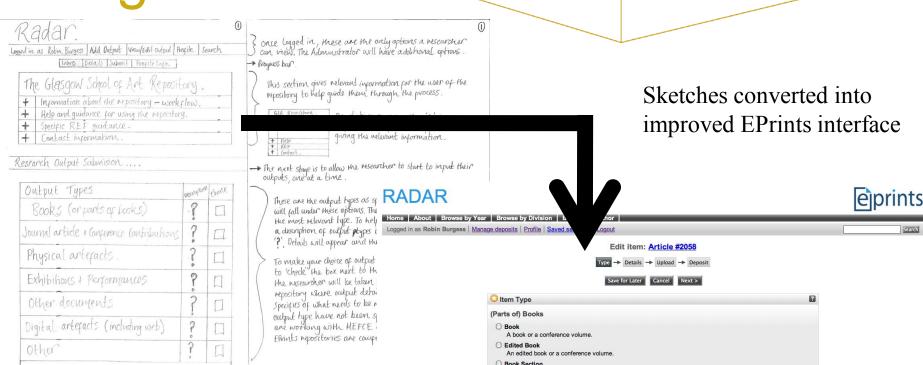


#### Our New Repository - RADAR

- Positive feedback from Repository Fringe and the tune performed has been a success (http://www.youtube.com/watch?v=EKI2yK64RVc)
- Development has been instigated with EPrints
- First iteration made available 1<sup>st</sup> November 2011
- Testing taken place while carrying out a Mock REF exercise
- Integration of new repository with the new GSA website, liaison with ScreenMedia to achieve this
- Alterations made to the standard EPrints workflow to accommodate the needs of GSA researchers
- System becoming embedded in the ethos of GSA
- Proposed 'Go Live' date 6<sup>th</sup> January 2012



**Images** 



A chapter or section in a book

O Conference or Workshop Item

An artist's artefact or work product.

Performance of a musical event

**Exhibitions and performances** O Show/Exhibition

medium, such as an online journal or news website.

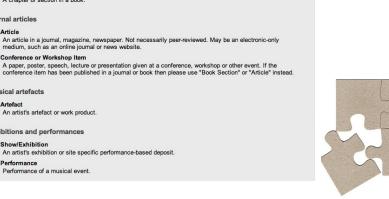
An artist's exhibition or site specific performance-based deposit

Journal articles

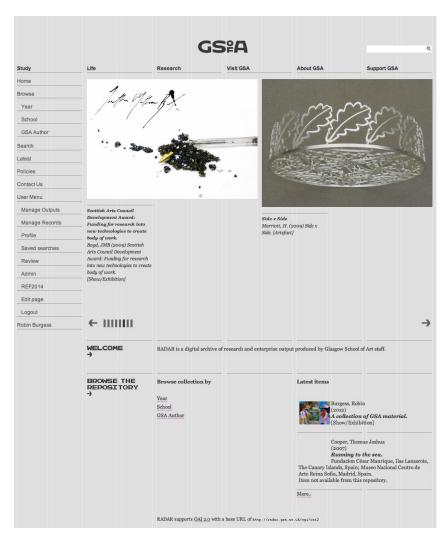
Physical artefacts O Artefact

O Performance

Flow of execution for repository: (1) Login, (2) Add Item, (3) Describe item, (4) Add supporting evidence, (5) Review item, (6) Submit for review and final depositing in RADAR



#### **Images**



- RADAR follows the standard EPrints process
- Observable features
- Design implemented by ScreenMedia to fit with the new GSA website





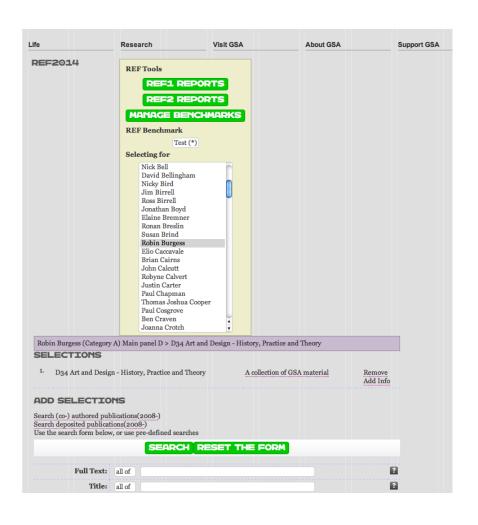
#### **Images**



- Flexibility in the output types
- Different views
- Search functions
- Much more flexibility for users



#### RADAR Current Use



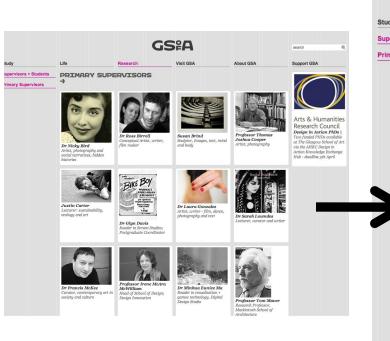
- Currently

   applying the
   system for REF
   purposes
- Implementing the EPrints REF Module
- Reviewing and Administration



#### THE GLASGOW SCHOOL: PARE

#### Staff Profiles





Text and have sought to interrogate how these different formal approaches can contribute to the construction and dissemination of meaning in relation to audience.

I have particularly explored the paradigm of art practice in context, in relation to audience, and have a broad interest the debates surrounding 'Relational' practice and socially engaged art practice. Many of my own works and projects over the years have been made directly in response to various pertinent contextual elements of the political, economic, geographic, historical etc. I am interested in the idea of "The Audience" of art. Who are they? What is "The Public? And how do they contribute to the process, definition and articulation of contemporary of Art practice.

These are all areas which inform my research interests.

Support GSA rosssinclair.com | Visit the artist's own website exhibition practice, installation and contextually related practice. I have utilised a wide array of formal approaches over the years including Sculpture, Video, Painting,

search

#### **Outcomes and Users**

- Improved front and back end repository
- Improved support for non-text items
- Connection and buy-in from users
- Enhanced system based on aesthetics and user needs
- Greater interoperability

- Internal Users:
   Students, academic staff, support staff, managers
- External Users:
   Academics, students,
   researchers,
   practitioners,
   Research assessors,
   repository community

#### **Impact**

- Improved depositing of research outputs by academic staff
- Greater sharing of information between schools at GSA
- Improved collaborative research and knowledge exchange
- Impact on the approach to REF
- Record keeping of research outputs
- Alignment of GSA with other institutes with regard to research repositories
- Enhanced knowledge of digital data management



#### Recommendations

- Research and review options available
- Discuss with staff and those the system will impact
- Compile a detailed requirements document, this may change with time however
- Keep in communication with staff and developers
- Determine cut off points



### Future Developments and Summary

- Continued work on the REF module
- Investigating links with other GSA systems housed in the library
- Kaptur project

"Databases are simple and have well defined query semantics. Repositories are complex sociotechnical phenomena which embody the values and policies of multiple, conflicting scholarly communities"



#### **Final Comment**

#### "RADAR, our new repository"

By Robin Burgess